
Teacher Organizing

— Activism Beyond the Classroom —

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History of Labor Unions and Teacher Organizing

Day One Agenda:

4:30-5:00: Discussion of Readings

5:00-5:20 Case Study Groups

5:20-5:50 Case Study Discussion

5:50-6:00 Break

6:00-6:50 Panel Discussion

History of Labor Unions and Teacher Organizing

Class Discussion:

What does labor mean?

What is your experience with unions?

What stood out in the resources from the timeline?

History of Labor Unions and Teacher Organizing

Case Study Work Groups

1. PATCO
2. Fast Food Workers
3. Graduate Student Organizing
4. Oceanhill Brownsville NYC Teacher Strike

History of Labor Unions and Teacher Organizing

Panel Discussion

Jia Lee; MORE Caucus NYC

John Baxter; CCP Teachers Union

Devin Daniels; GETUP

Dan Symonds; Caucus of Working Educators

Philadelphia Federation of Teachers (PFT)

The CB and WE Story...

Day Two Agenda:

4:30-5:20 Discussion

5:20-5:30 Phone Bank Model

5:30-6:30 Phone Bank Practice OR Flyer Creation

6:30-7:00 Debrief

Discussion Questions

WE Strategy

“And so WE started organizing. We reached out to colleagues and asked about their hopes and priorities for our union and for public schools in Philadelphia. Many teachers had never been asked this before, and the conversations were invigorating and inspiring. Because of these conversations, I finally felt connected to my union. I finally had a chance to tap into the collective power and promise of the PFT membership.”

[PFT Election 2016 CB vs.WE](#)

Phone Bank

Talking Points